Walton Academy 2nd Grade Social Studies Goals and Objectives

History

Understand how various sources provide information about the past.

- Use timelines to show sequencing of events.
- Identify contributions of historical figures (community, state, nation and world) through various genre.
- Compare various interpretations of the same time period using evidence such as photographs and interviews.

Geography and Environmental Literacy

Use geographic representations, terms and technology to process information from a spatial perspective.

- Interpret maps of the school and community that contain symbols, legends and cardinal directions.
- Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).
- Understand the effects of humans interacting with their environment.
- Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs.
- Explain how people positively and negatively affect the environment.

Economics and Financial Literacy

Understand basic economic concepts.

- Give examples of ways in which businesses in the community meet the needs and wants of consumers.
- Explain the roles and impact producers and consumers have on the economy.
- Summarize the concept of supply and demand.
- Explain why people and countries around the world trade for goods and services.
- Explain how money is used for saving, spending, borrowing and giving.
- Summarize the role of financial institutions relative to savings.

Civics and Government

Understand the purpose of governments.

• Explain government services and their value to the community (libraries, schools, parks, etc.).

• Explain how governments establish order, provide security and create laws to manage conflict. Understand the roles and responsibilities of citizens.

- Exemplify characteristics of good citizenship through historical figures and everyday citizens.
- Explain why it is important for citizens to participate in their community.

Culture

Understand how various cultures influence communities.

- Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.).
- Recognize the key historical figures and events that are associated with various cultural traditions.
- Exemplify respect and appropriate social skills needed for working with diverse groups.

Supplementary Books and Materials:

- Steck-Vaughan
- McGraw-Hill

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- Epic! Books Teacher Created Materials •