

SOCIAL STUDIES

NORTH CAROLINA STANDARD COURSE OF STUDY United States History: Pre-Colonial through Reconstruction

HISTORY

5.H.1 Analyze the chronology of key events in the United States.

- 5.H.1.1 Evaluate the relationships between European explorers (French, Spanish and English) and American Indian groups, based on accuracy of historical information (beliefs, fears and leadership).
- 5.H.1.2 Summarize the political, economic and social aspects of colonial life in the thirteen colonies.
- 5.H.1.3 Analyze the impact of major conflicts, battles and wars on the development of our nation through Reconstruction.

5.H.2 Understand the role of prominent figures in shaping the United States.

- 5.H.2.1 Summarize the contributions of the "Founding Fathers" to the development of our country.
- 5.H.2.2 Explain how key historical figures have exemplified values and principles of American democracy.
- 5.H.2.3 Compare the changing roles of women and minorities on American society from Pre-Colonial through Reconstruction.

GEOGRAPHY AND ENVIRONMENTAL LITERACY

5.G.1 Understand how human activity has and continues to shape the United States.

- 5.G.1.1 Explain the impact of the physical environment on early settlements in the New World.
- 5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present.
- 5.G.1.3 Exemplify how technological advances (communication, transportation, and agriculture) have allowed people to overcome geographic limitations.
- 5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push and pull factors (why people left/why people came).

ECONOMICS AND FINANCIAL LITERACY

5.E.1 Understand how a market economy impacts life in the United States.

- 5.E.1.1 Summarize the role of international trade between the United States and other countries through Reconstruction.
- 5.E.1.2 Explain the impact of production, specialization, technology and division of labor on the economic growth of the United States.

5.E.2 Understand that personal choices result in benefits or consequences.

- 5.E.2.1 Explain the importance of developing a basic budget for spending and saving.
- 5.E.2.2 Evaluate the costs and benefits of spending, borrowing and saving.

CIVICS AND GOVERNMENT

5.C&G.1 Understand the development, structure and function of government in the United States.

- 5.C&G.1.1 Explain how ideas of various governments influenced the development of the United States government (Roman, Greek, Iroquois, European, and British).
- 5.C&G.1.2 Summarize the organizational structures and powers of the United States government (legislative, judicial, and executive branches of government).
- 5.C&G.1.3 Analyze historical documents that shaped the foundation of the United States government.

5.C&G.2 Analyze life in a democratic republic through rights and responsibilities of citizens.

- 5.C&G.2.1 Understand the values and principles of a democratic republic.
- 5.C&G.2.2 Analyze the rights and responsibilities of United States citizens in relation to the concept of "common good" according to the United States Constitution (Bill of Rights).
- 5.C&G.2.3 Exemplify ways in which the rights, responsibilities, and privileges of citizens are protected under the United States Constitution.
- 5.C&G.2.4 Explain why civic participation is important in the United States.

CULTURE

5.C.1 Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States.

- 5.C.1.1 Analyze the change in leadership, cultures and everyday life of American Indian groups before and after European exploration.
- 5.C.1.2 Exemplify how the interactions of various groups have resulted in borrowing and sharing of traditions and technology.
- 5.C.1.3 Explain how the movement of goods, ideas and various cultural groups influenced the development of regions in the United States.
- 5.C.1.4 Understand how cultural narratives (legends, songs, ballads, games, folk tales, and art forms) reflect the lifestyles, beliefs and struggles of diverse ethnic groups.

SOCIAL STUDIES

EXTENDED CONTENT STANDARDS

GEOGRAPHY AND ENVIRONMENTAL LITERACY

EX.5.G.1 Understand how human activity has and continues to shape the environment.

- EX.5.G.1.1 Compare the effects of human activity on the physical environment.
- EX.5.G.1.2 Explain when and why people make decisions about transitions based on where they are and where they may be going.
- EX.5.G.1.3 Utilize technological tools to assist in accessing wants and needs across environments.
- EX.5.G.1.4 Use maps to move to various locations within the school.

ECONOMICS AND FINANCIAL LITERACY

EX.5.E.1 Understand that individuals contribute to the division of labor in many ways.

- EX.5.E.1.1 Understand that more than one person can contribute to a good or service.
- EX.5.E.1.2 Describe personal responsibility and the effect on division of labor.
- EX.5.E.1.3 Understand consequences of contributing or not contributing to the division of labor.

EX.5.E.2 Understand the economic factors when making personal choices.

- EX.5.E.2.1 Apply decision making skills on spending and saving.

CIVICS AND GOVERNANCE

EX.5.C&G.2 Understand the rights and responsibilities of citizens.

- EX.5.C&G.2.1 Analyze the rights and responsibilities of individuals in a group.
- EX.5.C&G.2.2 Explain why rights and responsibilities within the school environment support the concept of the "common good".
- EX.5.C&G.2.3 Identify the feelings of others in a group about a topic.
- EX.5.C&G.2.4 Actively engage in communicative exchanges by making comments and asking questions that contribute to the discussion and link to the remarks of others.