

SOCIAL STUDIES

NORTH CAROLINA STANDARD COURSE OF STUDY

HISTORY

1.H.1 Understand that history tells a story of how people and events changed society over time.

- 1.H.1.1 Explain how and why neighborhoods and communities change over time.
- 1.H.1.2 Explain the importance of folklore and celebrations and their impact on local communities.
- 1.H.1.3 Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents' Day, etc.).

GEOGRAPHY AND ENVIRONMENTAL LITERACY

1.G.1 Use geographic representations, terms and technologies to process information from a spatial perspective.

- 1.G.1.1 Use geographic tools to identify characteristics of various landforms and bodies of water.
- 1.G.1.2 Give examples showing location of places (home, classroom, school, and community).
- 1.G.1.3 Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).

1.G.2 Understand how humans and the environment interact within the local community.

- 1.G.2.1 Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.).
- 1.G.2.2 Explain how people use natural resources in the community.
- 1.G.2.3 Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.).

ECONOMICS AND FINANCIAL LITERACY

1.E.1 Understand basic economic concepts.

- 1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.
- 1.E.1.2 Identify examples of goods and services in the home, school and community.
- 1.E.1.3 Explain how supply and demand affects the choices families and communities make.

CIVICS AND GOVERNMENT

1.C&G.1 Understand the importance of rules.

- 1.C&G.1.1 Explain why rules are needed in the home, school and community.
- 1.C&G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc.).
- 1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.

CULTURE

1.C.1 Understand the diversity of people in the local community.

- 1.C.1.1 Compare the languages, traditions, and holidays of various cultures.
- 1.C.1.2 Use literature to help people understand diverse cultures.

SOCIAL STUDIES

EXTENDED CONTENT STANDARDS

GEOGRAPHY AND ENVIRONMENTAL LITERACY

EX.K.G.1 Identify location of familiar objects in the classroom.

EX.G.1.1 Locate areas of the classroom.

EX.G.1.2 Locate familiar objects in the environment.

EX.G.1.3 Use positional and directional words (e.g., in, on, out, under, off, beside, behind) to locate objects.

ECONOMICS AND FINANCIAL LITERACY

EX.K.E.1 Identify needs of individual and family.

EX.K.E.1.1 Identify the needs of a family.

EX.K.E.1.2 Communicate personal needs.

CIVICS AND GOVERNANCE

EX.K.C&G.1 Understand expectations of participating in a group.

EX.K.C&G.1.1 Demonstrate joint attention with a peer.

EX.K.C&G.1.2 Follow simple classroom expectations (e.g., keep hands and feet to self, stay in your place, do your work).