

# SOCIAL STUDIES

## NORTH CAROLINA STANDARD COURSE OF STUDY

### HISTORY

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#### **2.H.1 Understand how various sources provide information about the past.**

- 2.H.1.1 Use timelines to show sequencing of events.
- 2.H.1.2 Identify contributions of historical figures (community, state, nation, and world) through various genres.
- 2.H.1.3 Compare various interpretations of the same time period using evidence such as photographs and interviews.

### GEOGRAPHY AND ENVIRONMENTAL LITERACY

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#### **2.G.1 Use geographic representations, terms and technology to process information from a spatial perspective.**

- 2.G.1.1 Interpret maps of the school and community that contain symbols, legends, and cardinal directions.
- 2.G.1.2 Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).

#### **2.G.2 Understand the effects of humans interacting with their environment.**

- 2.G.2.1 Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs.
- 2.G.2.2 Explain how people positively and negatively affect the environment.

### ECONOMICS AND FINANCIAL LITERACY

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#### **2.E.1 Understand basic economic concepts.**

- 2.E.1.1 Give examples of ways in which businesses in the community meet the needs and wants of consumers.
- 2.E.1.2 Explain the roles and impact producers and consumers have on the economy.
- 2.E.1.3 Summarize the concept of supply and demand.
- 2.E.1.4 Explain why people and countries around the world trade for goods and services.
- 2.E.1.5 Explain how money is used for saving, spending, borrowing, and giving.
- 2.E.1.6 Summarize the role of financial institutions relative to savings.

### CIVICS AND GOVERNMENT

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#### **2.C&G.1 Understand the purpose of governments.**

- 2.C&G.1.1 Explain government services and their value to the community (libraries, schools, parks, etc.).
- 2.C&G.1.2 Explain how governments establish order, provide security and create laws to manage conflict.

#### **2.C&G.2 Understand the roles and responsibilities of citizens.**

- 2.C&G.2.1 Exemplify characteristics of good citizenship through historical figures and everyday citizens.
- 2.C&G.2.2 Explain why it is important for citizens to participate in their community.

## **CULTURE**

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### ***2.C.1 Understand how various cultures influence communities.***

- 2.C.1.1 Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.).
- 2.C.1.2 Recognize the key historical figures and events that are associated with various cultural traditions.
- 2.C.1.3 Exemplify respect and appropriate social skills needed for working with diverse groups.

# SOCIAL STUDIES

## EXTENDED CONTENT STANDARDS

### GEOGRAPHY AND ENVIRONMENTAL LITERACY

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#### ***EX.2.G.1 Use geographic representations and terms to describe surroundings.***

EX.2.G.1.1 Identify locations in the classroom using position and directional words (in, on, out, under, off, beside, behind, near/far, left/right).

### ECONOMICS AND FINANCIAL LITERACY

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#### ***EX.2.E.1 Understand basic economic concepts.***

EX.2.E.1.1 Identify the goods and services provided by businesses in the community.

EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.

EX.2.E.1.3 Understand products cost different amounts (more/less).

### CIVICS AND GOVERNANCE

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#### ***EX.2.C&G.2 Understand expectations of participating in a group.***

EX.2.C&G.2.1 Demonstrate sustained attention by applying knowledge of positive peer interactions.

EX.2.C&G.2.2 Understand consequences of choices about following rules.

EX.2.C&G.2.3 Understand roles of authority figures in the home, school and community (teacher, principal, parents, police officer, etc).

EX.2.C&G.2.4 Understand simple community expectations (e.g., communicate in a quiet way in the store, throw trash in a trash can, stay in your seat when riding a bus and/or car).

