

SOCIAL STUDIES

NORTH CAROLINA STANDARD COURSE OF STUDY

HISTORY

3.H.1 Understand how events, individuals and ideas have influenced the history of local and regional communities.

- 3.H.1.1 Explain key historical events that occurred in the local community and regions over time.
- 3.H.1.2 Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.
- 3.H.1.3 Exemplify the ideas that were significant in the development of local communities and regions.

3.H.2 Use historical thinking skills to understand the context of events, people and places.

- 3.H.2.1 Explain change over time through historical narratives (events, people and places).
- 3.H.2.2 Explain how multiple perspectives are portrayed through historical narratives.

GEOGRAPHY AND ENVIRONMENTAL LITERACY

3.G.1 Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).

- 3.G.1.1 Find absolute and relative locations of places within the local community and region.
- 3.G.1.2 Compare the human and physical characteristics of places.
- 3.G.1.3 Exemplify how people adapt to, change and protect the environment to meet their needs.
- 3.G.1.4 Explain how the movement of goods, people, and ideas impact the community.
- 3.G.1.5 Summarize the elements (cultural, demographic, economic and geographic) that define regions (community, state, nation, and world).
- 3.G.1.6 Compare various regions according to their characteristics.

ECONOMICS AND FINANCIAL LITERACY

3.E.1 Understand how the location of regions affects activity in a market economy.

- 3.E.1.1 Explain how location impacts supply and demand.
- 3.E.1.2 Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers, and coastal towns).

3.E.2 Understand entrepreneurship in a market economy.

- 3.E.2.1 Explain why people become entrepreneurs.
- 3.E.2.2 Give examples of entrepreneurship in various regions of our state.

CIVICS AND GOVERNMENT

3.C&G.1 Understand the development, structure and function of local government.

- 3.C&G.1.1 Summarize the historical development of local governments.
- 3.C&G.1.2 Describe the structure of local government and how it functions to serve citizens.
- 3.C&G.1.3 Understand the three branches of government, with an emphasis on local government.

3.C&G.2 Understand how citizens participate in their communities.

- 3.C&G.2.1 Exemplify how citizens contribute politically, socially and economically to their community.

3.C&G.2.2 Exemplify how citizens contribute to the well-being of the community's natural environment.

3.C&G.2.3 Apply skills in civic engagement and public discourse (school, community).

CULTURE

3.C.1 Understand how diverse cultures are visible in local and regional communities.

3.C.1.1 Compare languages, foods and traditions of various groups living in local and regional communities.

3.C.1.2 Exemplify how various groups show artistic expression within the local and regional communities.

3.C.1.3 Use non-fiction texts to explore how cultures borrow and share from each other (foods, languages, rules, traditions, and behaviors).

SOCIAL STUDIES

EXTENDED CONTENT STANDARDS

GEOGRAPHY AND ENVIRONMENTAL LITERACY

EX.3.G.1 Understanding community patterns using the themes of geography: (e.g., location, place, human-environment interaction, movement and regions).

- EX.3.G.1.1 Identify community landmarks (e.g., grocery, stores, restaurants, parks, fire station).
- EX.3.G.1.2 Describe the function of the community landmarks.
- EX.3.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.).
- EX.3.G.1.4 Locate places within the school environment (pictorial/symbol representation).

ECONOMICS AND FINANCIAL LITERACY

EX.3.E.1 Understand how location is a part of basic economic concepts.

- EX.3.E.1.1 Identify community landmarks to secure goods and services.
- EX.3.E.1.2 Communicate how supply and demand affects the choices an individual can make.
- EX.3.E.1.3 Identify where money can be kept safely.
- EX.3.E.1.4 Understand the value of saving money to help make later purchases.

CIVICS AND GOVERNANCE

EX.3.C&G.2 Understand how citizens participate in their communities.

- EX.3.C&G.2.1 Apply different rules for different locations throughout the school.
- EX.3.C&G.2.2 Apply knowledge of different rules for different staff members throughout the school.
- EX.3.C&G.2.3 Exemplify how students can contribute to the well-being of the classroom.
- EX.3.C&G.2.4 In a group, communicate to clarify own thinking on a topic.

