

# **SOCIAL STUDIES**

## **NORTH CAROLINA STANDARD COURSE OF STUDY North Carolina History: Pre-Colonial through Reconstruction**

### **HISTORY**

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#### ***4.H.1 Analyze the chronology of key historical events in North Carolina history.***

- 4.H.1.1 Summarize the change in cultures, everyday life and status of indigenous American Indian groups in North Carolina before and after European exploration.
- 4.H.1.2 Explain how and why North Carolina was established.
- 4.H.1.3 Explain how people, events and developments brought about changes to communities in various regions of North Carolina.
- 4.H.1.4 Analyze North Carolina's role in major conflicts and wars from the Pre-Colonial period through Reconstruction.

#### ***4.H.2 Understand how notable structures, symbols and place names are significant to North Carolina.***

- 4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state's history.
- 4.H.2.2 Explain the historical significance of North Carolina's state symbols.

### **GEOGRAPHY AND ENVIRONMENTAL LITERACY**

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#### ***4.G.1 Understand how human, environmental and technological factors affect the growth and development of North Carolina.***

- 4.G.1.1 Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication, and land use).
- 4.G.1.2 Explain the impact that human activity has on the availability of natural resources in North Carolina.
- 4.G.1.3 Exemplify the interactions of various peoples, places, and cultures in terms of adaptation and modification of the environment.
- 4.G.1.4 Explain the impact of technology (communication, transportation, and inventions) on North Carolina's citizens, past and present.

### **ECONOMICS AND FINANCIAL LITERACY**

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#### ***4.E.1 Understand how a market economy impacts life in North Carolina.***

- 4.E.1.1 Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity, and entrepreneurship.
- 4.E.1.2 Understand how scarcity and choice in a market economy impacts business decisions.
- 4.E.1.3 Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation, and world.
- 4.E.1.4 Explain the impact of entrepreneurship on the economy of North Carolina.

#### ***4.E.2 Understand the economic factors when making personal choices.***

- 4.E.2.1 Explain how personal financial decisions such as spending, saving and paying taxes can positively and/or negatively affect everyday life.
- 4.E.2.2 Explain how scarcity of personal financial resources affect the choices people make based on their wants and needs.

## **CIVICS AND GOVERNMENT**

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### ***4.C&G.1 Understand the development, structure and function of North Carolina's government.***

- 4.C&G.1.1 Summarize the key principles and revisions of the North Carolina Constitution.
- 4.C&G.1.2 Compare the roles and responsibilities of state elected leaders.
- 4.C&G.1.3 Explain the influence of the colonial history of North Carolina on the governing documents of our state.
- 4.C&G.1.4 Compare North Carolina's government with local governments.

### ***4.C&G.2 Analyze the North Carolina Constitution.***

- 4.C&G.2.1 Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities.
- 4.C&G.2.2 Give examples of rights and responsibilities of citizens according to North Carolina Constitution.
- 4.C&G.2.3 Differentiate between rights and responsibilities reflected in the North Carolina Constitution.

## **CULTURE**

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### ***4.C.1 Understand the impact of various cultural groups on North Carolina.***

- 4.C.1.1 Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods, and traditions).
- 4.C.1.2 Explain how the artistic expression of various groups represents the cultural heritage of North Carolina.

# **SOCIAL STUDIES**

## **EXTENDED CONTENT STANDARDS**

### **GEOGRAPHY AND ENVIRONMENTAL LITERACY**

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#### ***EX.4.G.1 Understand human, environmental, and technological factors affect life in North Carolina.***

- EX.4.G.1.1 Understand locations have specific addresses that include name of town/city and state.
- EX.4.G.1.2 Identify goods and services available in your community and North Carolina.
- EX.4.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.) in community and North Carolina.
- EX.4.G.1.4 Identify tools that assist in obtaining wants and needs.
- EX.4.G.1.5 Use maps to locate places in the classroom.

### **ECONOMICS AND FINANCIAL LITERACY**

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#### ***EX.4.E.1 Understand how producers and consumers contribute to the economy.***

- EX.4.E.1.1 Identify the producers of products in the community and North Carolina.
- EX.4.E.1.2 Communicate the roles and impact producers and consumers have on the North Carolina economy.

#### ***EX.4.E.2 Understand the economic factors when making personal choices.***

- EX.4.E.2.1 Understand how the amount of money a person has affects personal choices.

### **CIVICS AND GOVERNANCE**

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#### ***EX.4.C&G.2 Understand the rights and responsibilities of citizens.***

- EX.4.C&G.2.1 Identify basic rights of an individual.
- EX.4.C&G.2.2 Apply knowledge of basic responsibilities of individuals in a group (e.g., clean up after self, participating in conversations, respecting others space).
- EX.4.C&G.2.4 Actively engage in communicative exchanges by making comments that contribute to the discussion and link to the remarks of others.

